

The syllabus provides a complete explanation of all class policies. You are expected to read and understand it. If you ever have a question about course policies, please consult the syllabus first. If your question is not answered here, then please email me.

BASIC INFORMATION

Lecture Info: Johnson 206 | Tu/Th 8:00-9:15 | August 18 – December 1

Professor: Doug Walker | 427 Beatty | (307) 418-7650 text/phone | dougwalker2@gmail.com

Course Materials: See the course webpage, at <http://dougwalker.org>

Office Hours: text for appointments, Tu/Th 9:30-11:30 and W 3:00-3:45; other times available for Zoom meetings

- a) **LECTURE FORMAT:** The course material is delivered through in-person lectures, with the emphasis on developing logical and graphical models using the whiteboard. **You should take hand-written notes (either on paper or a flat-lying tablet) during the lectures. Laptop computers are NOT allowed in class.** Assigned readings and graded assignments are listed on the course website.
- b) **ATTENDANCE POLICY:** None. However, you should plan to attend all lectures. The material builds upon itself, so it is critical that you attend each lecture. If you miss a lecture, **you do not need to inform me or provide excuses/documentation for absences.** It is your responsibility to get notes from another student.
- c) **REQUIRED BOOKS:**
- Introductory Microeconomics*, by Doug Walker (2023 draft, ISBN 979-8373152723)
 - The Armchair Economist*, by Steven Landsburg (2012, ISBN 978-1451651737)
 - Economics in One Lesson*, by Henry Hazlitt ([1946] 1988, ISBN 978-0517548233)

The books are not part of the “Cougar Complete” program, but they are cheap on Amazon.com. (You can buy all 3 for under \$40.) While I recommend you get a hardcopy of *Introductory Microeconomics*, a free PDF version is available on the course webpage.

ASSIGNMENTS

- d) **PROBLEM SETS:** There will be problem sets throughout the semester. Completing the problem sets will help you prepare for quizzes and exams. Problem sets are not collected or graded, but I will provide answer keys so you can check your work.
- e) **QUIZZES:** We will have three quizzes during the semester. These will cover recent lecture material and associated problem sets. Quizzes are given in-class, and may not be announced in advance.
- f) **EXAMS:** There will be 3 interim exams and a final exam. All exams will include 30-50 multiple choice questions. Along with exam 3, you will have a short, written assessment problem worth 6 points.

The final exam is a 30-question comprehensive multiple-choice exam. Students whose overall grades after exam 3 are in the top 10% of the class may opt for an alternative final exam format – a 1-question oral or written exam. Students who opt for the 1-question final exam will schedule it between the last class day and the day before the scheduled final exam. Details will be explained in class.

Exam dates will be announced at least one week in advance. The final exam is given during our College-scheduled exam period. **If you wish to take a quiz or exam, you must take it at the scheduled time.** The table below lists the assignments and their weights in calculating your course grade.

Assignment	Grade Weight	# of MC Questions	Date
Problem Sets (up to 8)	--	varies	various, TBA
Quizzes (3)	10 pts each	5-10	various; unannounced
Exam 1	100 pts	50	* late September – early October
Exam 2	80 pts	50	* early-mid November
Exam 3	60 pts†	27 (+ written problem)	* Tues., November 24
Final Exam	60 pts	30	Thurs., December 3, 8:30-9:30am

* Exam 1, 2, and 3 dates will be announced at least 7 calendar days in advance.

† Exam 3 is a 27-question exam (54 pts). A separate assignment is a written “assessment” problem (6 pts).

g) MAKE-UP POLICY: NO MAKE-UP QUIZZES ARE GIVEN, FOR ANY REASON (including illness or emergency absence). If you miss any quiz, its score will be replaced by your score on the next exam. If you miss any exam, its score will be replaced by your *uncurved* final exam score. Since this policy automatically replaces any quizzes or exams you may miss, you needn't provide excuses or documentation for missing quizzes or exams.

The only exception to this policy is if you must miss the final exam for a medical reason or personal emergency. In this case, please report this to me in person or by text before 8:30am on Thursday, December 3. If I excuse your absence from the final exam, you may take an in-person make-up exam on Monday, December 7. The make-up final exam will cover the same concepts as the regular exam, but it may also include multiple choice, graphical and written problems.

GRADING

h) GRADE CALCULATION: There are up to 330 total points available. (Point values for each assignment are indicated in the table in section (f)). Each exam score will be curved based on student scores of 51% or greater, to an average score of 73%. Unless you request otherwise, your grades will be posted anonymously (by the last 4 digits of your student ID number) on the course webpage.

Your course grade will be *no lower* than that shown on the scale below. I may assign +/- categories on final course grades.

A 296 pts. (90%) | B 263 pts. (80%) | C 230 pts. (70%) | D 197 pts. (60%) | F 196 or fewer pts. (<60%)

If you are satisfied with your course grade based on quizzes 1-3 and exams 1-3, you may skip the final exam and your course grade will be assigned based on your score out of 270 pts. (i.e., your total points excluding the final exam).

i) EXTRA CREDIT: The economics department occasionally hosts guest lectures on economics and related issues. I may offer extra credit for attending these events and completing a short follow-up assignment. There are no make-up opportunities for extra credit, and no guarantee that extra credit will be offered at all.

j) NEGOTIATING GRADES: I am just a "scorekeeper" when it comes to assigning course grades. Grades are based on the policies in this syllabus; there are no exceptions. Please do not ask me to arbitrarily increase your grade; my doing so is unfair to your classmates.

HOW TO STUDY & SUCCEED

Students who struggle in the class often say, "I feel like I understood everything from the book and lectures, but I still am not doing well on the exams." The exams and quizzes are designed to test whether you have learned and can apply the concepts from the class. The lectures and books *should* make sense; when you listen to a lecture or read a book chapter, you only *become familiar* with the material. To *learn* the material, you need **repetition**. This is why you should re-write your lecture notes after each class. If you have learned the material, you should be able to explain it to a friend. I believe there are 4 requirements to do well in the class:

- Attend the lectures and take written notes, particularly focused on the graphical models and their explanations.
- Rewrite your lectures notes from each lecture *before the next lecture*.
- Use a hard copy textbook and write notes in the margins. Do the assigned readings as we work through the material.
- Complete each problem set before we start new material. Rework the problem sets until you understand *everything*.

If you follow my advice and are still having trouble, please text or call me to arrange a meeting. To our meeting, bring your textbook, your original and recopied lecture notes, and your problem sets with work shown. If you prefer peer tutoring, see the College's new tutoring program, Knack: <https://www.joinknack.com/student/college-of-charleston>.

MISCELLANEOUS INFORMATION

k) DISABILITY/ACCESS POLICY: If you are eligible for accommodations, please discuss this with me during office hours and arrange for your Professor Notification Letter (PNL) to be delivered to me by **Tuesday, September 1**. (Please do this even if you are not initially requesting accommodations.) For more information, see the College's Center for Disability Services webpage.

l) WITHDRAWING FROM THE COURSE: Faculty submit midterm grades by October 5. The last day to withdraw from the course (with a W grade) is **Thursday, October 22**.

OTHER INFORMATION
(REQUIRED BY THE COLLEGE, BUT NOT PARTICULARLY USEFUL)

Catalog Description: “The structure of the market is presented, including product and factor pricing, allocation of resources and distribution of income, market equilibrium analysis, and analysis of domestic and international problems and policies.”

Prerequisite: At least one college-level MATH class.

Course Objectives: Students will gain factual knowledge of the market economy, develop critical thinking and analytical skills through understanding of the following microeconomic models and concepts: (1) the basic principles of scarcity, choice, and opportunity cost; (2) the principle of comparative advantage; (3) the principle of increasing opportunity cost; (4) the operation of a competitive market and how markets help to alleviate the effects of scarcity; and (5) the problem of market failure.

Department of Economics and School of Business Learning Goals: This course will contribute to the Department goal of “understanding major economic problems” and the Department and School goal of “quantitative fluency.” The topics examined in the course include many economics problems and policy issues, domestic and international. An understanding of these issues is developed through readings and by using graphical models of various economic variables and policy tools. Students demonstrate the achievement of these goals through their performance on exams.

General Education Student Learning Outcome – Social Science: In this course we will provide evidence for assessment of problem solving. Students apply appropriate methods to obtain conclusions. Specifically: (1) clearly identify or define a problem; (2) employ an appropriate analysis or procedure; and (3) draw a valid or well-supported conclusion. This learning outcome is assessed with a graded problem (worth 6) points on Exam 3.

Course Outline: A detailed course outline, including reading assignments, is on the course webpage. The general topic listing follows the main book: Overview of economic analysis | Economics and the “big picture” | Specialization, productivity, and trade | Supply, marginal cost, and the firm | Demand, marginal benefit, and the consumer | Market equilibrium and price adjustments | Economic efficiency in markets | Price controls and resource allocation | Elasticity and drug control policy | Excise taxes and deadweight losses | Protectionist trade policies | Market failure: Externalities and public goods | The federal income tax system | Other special topics, TBA

Inclement Weather, Pandemic or Substantial Interruption of Instruction: If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

Honor Code and Academic Integrity: Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file. Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years, after which the student may petition for the XX to be expunged. The F is permanent. Students can find the complete Honor Code and all related processes in the Student Handbook at: <https://charleston.edu/student-handbook/index.php>.